If you are applying for a multi-year grant, each result statement component should include each proposed year of the charitable activity. Some charitable activities may repeat the same statements each year. Others will show progress each year for a specific population.

**Example 1: Multi-year Reading Program**

**Result #1:**
YEAR ONE: The 2020 6th grade class will improve their reading skills
YEAR TWO: The 2021 6th grade class will improve their reading skills
YEAR THREE: The 2022 6th grade class will improve their reading skills

**Indicators of Success #1:**
All YEARS:
- Number of students who demonstrate reading comprehension at the 6th grade level.
- Number of students who demonstrate reading vocabulary at the 6th grade level.

**Targets #1:**
ALL YEARS:
- 85% of students will demonstrate reading comprehension at the 6th grade level.
- 24 participants will demonstrate reading vocabulary at the 6th grade level.

**Methods of Measurement #1:**
ALL YEARS:
- Students will be tested using the General Reading Comprehension and Vocabulary Test.

**Benchmarks #1:**
ALL YEARS:
- Currently, 30% of ABC School 6th graders read at the 6th grade level.
- Nationally, 85% of 6th graders read at the 6th grade level at the end of the year.

**Example 2: High School Internship Program**

**Result #1:**
YEAR ONE: Johnson High School will develop the infrastructure for an internship program.
YEAR TWO: Johnson High School will offer and operate an internship program.
YEAR THREE: Johnson High School will expand the internship program.

**Indicators of Success #1:**
YEAR ONE: The # of MOU's signed with local companies
YEAR TWO & THREE: The # of operational sites and the # of students enrolled in the internship program.

**Targets #1:**
YEAR ONE: Johnson High School will complete five MOU’s with local companies.
YEAR TWO: Johnson High School will have 10 operational internship sites and 20 students will participate.
YEAR THREE: Johnson High School will have 15 operational internship sites and 30 students will participate.

**Methods of Measurement #1:**
YEAR ONE: Johnson High School will document the number of MOU’s signed by local companies.
YEAR TWO & THREE: Johnson High School will document the number of sites that have interns assigned. Document the number of students enrolled in the program.

**Benchmarks #1:**
We have never implemented an internship program before so we do not have any benchmarks.